

EDINBORO UNIVERSITY OF PENNSYLVANIA

CURRICULUM REQUIREMENTS

Bachelor of Science in Education

Major: Early Childhood Education (P-4) and Special Education (P-8) (0269)

Student: _____ ID# @ _____ Term: _____

I. GENERAL EDUCATION (42 SH)

A. Skills (12 SH)

	SH	Grade	Date
** ENGL101 College Writing Skills	3	_____	_____
** ENGL102 Writ/Research	3	_____	_____
** MATH110 Mathematical Reasoning I	3	_____	_____
SEDU183 Tech for Teach/Learn <i>Fulfills required computer competency course</i>	3	_____	_____

B. Core (21 SH)

1. Artistic Expression ** <u>(Literature)</u>	3	_____	_____
2. World Civilizations <u>GEOG101 World Geography</u>	3	_____	_____
3. American Civilizations <u>HIST 261 Hist of US I</u> OR <u>HIST 262 Hist of US II</u>	3	_____	_____
4. Human Behavior <u>PSYC101 Intro to Psychology</u>	3	_____	_____
5. Cultural Diversity & Social Pluralism ** SEDU271 Multicult Am Schools ¹	3	_____	_____
6. Ethics	3	_____	_____
7. Natural Science <u>PHYS101 Physical Science</u>	3	_____	_____

C. Distribution (9 SH)

1. Humanities & Fine Arts (3 SH) ** <u>(Literature)</u>	3	_____	_____
2. Social & Behavioral Sciences (3 SH)	3	_____	_____
3. Natural Science & Math (6 SH) ** <u>MATH210 Math. Reasoning II</u>	3	_____	_____

#Note: At least 42 semester hours must consist of advanced coursework.

¹ SEDU271 fulfills Core 5 for Education majors only

** Courses with 2 asterisks are required for candidacy

English Literature course is required to be taken in either Core 1 or Distribution 1.

NOTE: Courses in BOLD print can be taken pre-candidacy

**THIS IS NOT AN OFFICAL TRANSCRIPT
OF RECORD**

(Revised: March 2015; Approved April 2015)
(Effective: Summer 2015)

II. ECED COMPETENCY AREAS (42 SH)

A. Pre-Candidacy (24 SH)

	SH	Grade	Date
ECED120 Intro to Early Child Ed	3	_____	_____
ECED150 Child Development	3	_____	_____
ECED210 Active Approaches to Early Development & Learning	3	_____	_____
ECED240 Children's Literature	3	_____	_____

Pre-K/K Block

ECED241 Language and Literacy	3	_____	_____
ECED242 Integrating Math & Science	3	_____	_____
ECED243 Creative Expressive Arts	3	_____	_____
ECED245 Building Partnerships/Clinical Experience Pre K – K	3	_____	_____

B. Post-Candidacy (18 SH)

ECED320 Literacy Found. Grades1-4	3	_____	_____
ECED330 Language Arts Grades1-4	3	_____	_____

Primary Methods Courses Block

ECED340 Methods of Teach. Soc Stud.	3	_____	_____
ECED350 Learn/Teach Math Gr 1-4	3	_____	_____
ECED360 Learn/Teach Science Gr 1-4	3	_____	_____
ECED375 Classroom Guidance/Clinical Experience Pre K – K	3	_____	_____

III. SPECIAL EDUCATION COMPETENCY AREAS (33 SH)

	SH	Grade	Date
** SPED210 Intro to Exceptionalities	3	_____	_____
SPED240 Managing Inclusive Learning Environment	3	_____	_____
SPED320 High Incidence Disabilities	3	_____	_____
SPED340 Low Incidence Disabilities	3	_____	_____
SPED350 Language & Literacy Skills for Students with Disabilities	3	_____	_____
SPED360 Instructional Planning/Strategies in Special Education	3	_____	_____
SPED410 Positive Behavior Supports and Interventions	3	_____	_____
SPED451 Instructional Strategies in Special Education II	3	_____	_____

Special Education Block

SPED420 Assessment of Students with Disabilities	3	_____	_____
SPED430 Collaboration and IEP Dev.	3	_____	_____
SPED440 Field Experience in Special Education	3	_____	_____

IV. PROFESSIONAL EDUCATION (15 SH)

	SH	Grade	Date
ECED480 Data Driven Assessment for Student Learning	3	_____	_____
***ECED495 Student Teaching (PK/K-4)	6	_____	_____
***SPED495 Student Teaching (Sp.Ed.)	6	_____	_____
***Completed in the same semester			

V. SUPPORTING COURSES (3 SH)

	SH	Grade	Date
BIOL102 Environmental Biology	3	_____	_____

TOTAL (135 SH)