

EDINBORO UNIVERSITY OF PENNSYLVANIA
CURRICULUM REQUIREMENTS
 Bachelor of Science in Education
Major: Early Childhood Education (0268)

Student: _____ ID# @ _____ Term: _____

I. GENERAL EDUCATION (45 SH)

A. Skills (12 SH)

	SH	Grade	Date
ENGL101 College Writing Skills	3	_____	_____
**ENGL102 Writ/Research	3	_____	_____
**MATH110 Math Reasoning I	3	_____	_____
<i>SEDU183 Tech for Teach/Learn</i>	3	_____	_____
<i>Fulfills required computer competency course</i>			

B. Core (21 SH)

1. ****Artistic Expression (3 SH)**
 (Literature) _____ 3 _____
**English Literature course required for CANDIDACY to be taken in CORE 1 or DISTRIBUTION 1.*
2. **World Civilizations (3 SH)**
 GEOG101 World Geography _____ 3 _____
3. **American Civilizations (3 SH)**
 HIST261 History of US I _____
 OR
 HIST262 History of US II _____ 3 _____
4. **Human Behavior (3 SH)**
 PSYC101 Intro to Psychology _____ 3 _____
5. **Cultural Diversity & Social Pluralism (3 SH)**
******SEDU271 Multicult Am Schools*** _____ 3 _____
6. **Ethics (3 SH)**
 _____ 3 _____
7. **Natural Science (3 SH)**
 PHYS101 Physical Science _____ 3 _____

C. Distribution (12 SH)

1. ****Humanities & Fine Arts (3 SH)**
 (Literature) _____ 3 _____
**English Literature course required for CANDIDACY to be taken in CORE 1 or DISTRIBUTION 1.*
2. **Social & Behavioral Sciences (3 SH)**
 _____ 3 _____
 Must be 300 level or above
3. **Science & Math (6 SH)**
 BIOL102 Environmental Biology _____ 3 _____
 ** MATH210 Math Reasoning II _____ 3 _____

THIS IS NOT AN OFFICAL TRANSCRIPT OF RECORD

(Revised: November 2011; Approved: March 2012)
 (Effective: Summer 2012; Printed: May 2014)

II. PROFESSIONAL EDUCATION (72 SH)

A. ECED COMPETENCY AREAS (66 SH)

	SH	Grade	Date
<i>ECED110 Child Development I</i>	3	_____	_____
<i>ECED120 Intro to Early Childhood Education</i>	3	_____	_____
<i>ECED150 Child Development II</i>	3	_____	_____
ECED200 Planning, Designing/Maintaining Early Learning Environment	3	_____	_____
ECED210 Play & Active Learning Approaches to ECE	3	_____	_____
ECED244 Building Partnerships that Support Young Children	3	_____	_____
ECED270 Literacy Foundations Grades 1-4	3	_____	_____
ECED290 Language Arts Grades 1-4	3	_____	_____
ECED380 Data Driven Assessment For Student Learning	3	_____	_____
ECED495 Student Teaching	12	_____	_____

Pre-K/K Block with 75 hours of Field

ECED341 Language and Literacy	3	_____	_____
ECED342 Integrating Math & Science in the Early Years	3	_____	_____
ECED343 Creative Expressive Arts	3	_____	_____
ECED345 Advocacy and Guidance	3	_____	_____
ECED381 Observation, Documentation/ Assessment in ECE	3	_____	_____

Primary/Methods Courses Block with 75 hours of field

ECED340 Methods of Teaching Social Studies	3	_____	_____
ECED350 Learning and Teaching Math in Grades 1-4	3	_____	_____
ECED360 Learning and Teaching Science in Grades 1-4	3	_____	_____
ECED370 Differentiated Reading in Grades 1-4	3	_____	_____

B. SPECIAL EDUCATION COMPETENCY AREA (6 SH)

<i>SPED210 Intro to Exceptionalities</i>	3	_____	_____
*SPED370 Adaptations/Accomodations	3	_____	_____

*MUST BE TAKEN IN PRIMARY METHODS BLOCK

III. FREE ELECTIVES (3 SH)

SH Grade Date

TOTAL# (120 SH)

#Note: At least 42 semester hours must consist of advanced coursework